

**FICTIONAL FINALISM OF IKAL TO GET BETTER EDUCATION IN
THE RAINBOW TROOPS NOVEL BY ANDREA HIRATA (2009):
AN INDIVIDUAL PSYCHOLOGICAL APPROACH**



RESEARCH PAPER

Submitted as a Partial Fulfillment of Requirements
for Getting Bachelor Degree of Education
in English Department

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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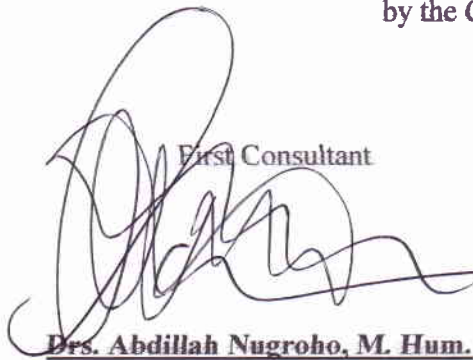
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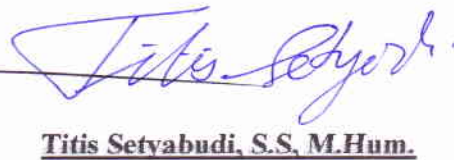
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ACCEPTANCE

**FICTIONAL FINALISM OF IKAL TO GET BETTER EDUCATION IN
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Accepted and Approved by the Board of Examiners

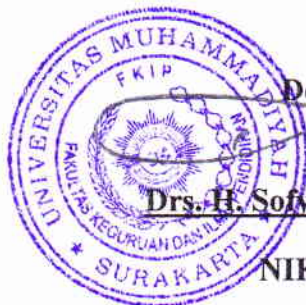
School of Teacher Training and Education

Muhammadiyah University of Surakarta

On April

The Board of Examiners:

1. Drs. Abdillah Nugroho, M.Hum.
(Chair Person)
2. Titis Setyabudi, S.S., M.Hum.
(Secretary)
3. Dr.Phil. Dewi Chandraningrum, M. Ed.
(Member)



Dean

Drs. H. Sofyan Anif, Msi.

NIK 547


TESTIMONY

In this occasion, the writer states that there is no proposed work before in this research to get Bachelor Degree in certain University and as long as the researcher knows there is also no work or idea that had ever been written or published by other people, except referred and written in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer's statements above later in the future, the writer will be wholly responsible.

Surakarta, 9 October 2012

The Writer



Umi Muthi Lathifah Fajri

MOTTO

NEVER TOO OLD TO LEARN
(Anonime)

KEEP MOVING FORWARD
(The Writer)

MAN JADDA WAJADA
(mahfudzod)

Hidup sekali hiduplah yang berarti
(ITIC)

DEDICATION

This research paper is dedicated to:

♥The Greatest Allah SWT

♥My beloved umi “Hj Suyamti” and abi “Drs.H Sanggino”

♥My beloved titi “Suyati” and kakung “Ramelan Purwowiharjo”

♥My beloved hubby ☺ Ipung Anggoro

♥My beloved twin “Umi Muthi’ Hamidah Fajri”

♥My beloved young brother “Imam Anshorudin and Imam Al Amim”

♥My big family

♥All of my beloved friends

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Wr.Wb.

Alhamdulillah, nothing is possible without permission of Allah. Praise to be Allah, who gives the writer His bless and guidance, so the writer can finish her research paper entitled *Fictional Finalism of Ikal to Get Better Education in **The Rainbow Troops** Novel by Andrea Hirata (2009): An Individual Psychological Approach*.

The writer realizes that it is impossible to finish the research paper without others people help. Therefore, the writer would like to express appreciation to those who have important roles during the writing process of this research paper.

1. **Drs. Abdillah Nugroho, M.Hum.** as the first consultant for his careful reading of this research paper, for his guidance, advise and suggestions for doing this research paper to the writer.
2. **Titis Setyabudi, S.S., M.Hum.** as the head of English Department as well as the second consultant and the academic consultant, for his patience in giving guidance, advice, suggestion during the writing process of this research paper.
3. **Dr. Phil. Dewi Candraningrum, S.Pd., M.Ed.** as the third examiner for her precious time to the writer.

4. **Drs. Sofyan Anif, M.Si.** as the Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta.
5. All lectures of English Department Muhammadiyah of Surakarta for their patient in teaching the writer.
6. Her beloved **umi “Hj. Suyanti”** and **abi “Drs.H Sanggino”** who are impatient to see her finishing this research paper and also for their love, prayer, support, motivation, and everything. They are the best teachers in her life.
7. Her beloved **titi “Suyati”** and **kakung “Ramelan Purwowiharjo”** as her second parents; her grandma and her grandpa, thanks for love, prayer, advice and everything. The writer loves them so much.
8. Her beloved hubby **“Ipung Anggoro”**, thanks for his love, spirit, prayer, support, motivation, loyalty and everything.
9. Her beloved twin **“Umi Muthi’ Hamidah Fajri”**, thanks for being her great life partner; for everything that they share together since they are in the womb until now, for the love, jokes, story, support, prayer, tears, laugh and strength. Thanks being her Unnie.
10. Her beloved young brother **“Imam Anshorudin”** and **“Imam Al Amin”** for happiness, craziness and spirit in finishing her research.
11. Her beloved big family who give mental, love, prayer, and motivation as well as material support during her study.
12. Her unforgettable English teacher in Junior High School; **Bu Yun** for giving her the inspiration to be English teacher.

13. Her nice friends; **Solekhah, Setya, mb Uut, mb Tika, Cecil, Eny, Nilam, Indri, Gieska, Rosiana, Ita** and **Galuh**(her beloved friends in SD), **Nana, Novi,** and **Revina** (her best geng in SMP), **Yayux, Eka Kopda, Bubeh, Echa, Doho, 2Niken, Pipit Ponti, Fian sl3, Tiwiex, uti Shafuro Balqis, uti Ipech, uti Copie'** and **Kak Sadrina** (her B.F in Gontor), **Bun Tik, Laeum, PDme, Amie** and **uti Rohmah** (her best consul of SKA), **mb Iis, mb Ika, mb Murce, Purna, mb Fitri, mb Afifah** and **mb Iin** (her beloved friends in M.U), **Put cay, Onnie, Aryun, Aniend, Jenk Phitry, Retno, Yurike, Ida, Ais, Dhean, mb Vica, mb Arifah, mb Muyas, dek Rahma** and **Nurul** (her great friends in UMS and IAIN Ska) for keeping the struggle in Islam, and ukhuwah. Thank you for the pure relationship. They are her amigo.
14. The big family of **Manafi'ul Ulum , Force English Course (FEC)** in AURI, **SMA MUH 4 Kartasura, SDIT Bina Insani** and **Berdikari Course**; thanks for the kindness, the writer can transfer the knowledge and for unforgettable togetherness to her and just keep the spirit to be the great team.
15. All of her sisters and brothers in **EDSO, JMF, Mentoring FKIP** and **Tapak Suci 003 UMS**, just keep spirit and balance in Islam and thanks for permission to follow those activities for a while.
16. Her dearest friends in **Class H '08; Iien cute, Sabilla, Ita, Adek Widya, Icha, Yulia, Wahyu, Kiki, Dyah, Agustin Ava, Dian Lala, Ajeng, Istiq, Ana Anyun, Ana cilik, Fitri Pipit, Ida, Atmi, Diana, Asta, Reza, Novita, Shelly, Doni, Gigih, Muvid, Ilul** and **Hasan**, thanks for sweet memories, the

writer hopes that they will always remember each other although they were separated since semester three.

17. Her **“The Greatest Drama”(D’ G.d) Group and Theatre Ayat** for the experiences and the awesome team work in **Lady Vampire**.

18. All of friends in **field work 2011** in **SMK N 1 Banyudono**, thanks for the great team and friendship; UMS, UNS and UTP.

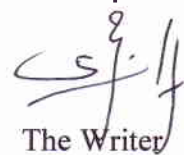
19. All of her English generation of **Grade 2008**, keep on moving guys.

20. For those whom the writer cannot mention one by one.

The writer realizes that this research paper is not perfect yet, therefore the writer always hopes suggestions and constructive criticism for the betterment of this research paper. The writer also hopes this research paper can give contribution in English Teaching.

Wassalamu’alaikum Wr. Wb.

Surakarta, 9 October 2012



The Writer

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SUMMARY

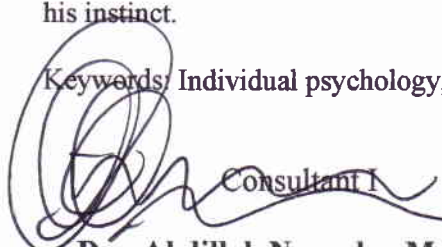
UMI MUTHI' LATHIFAH FAJRI. A 320080310. FICTIONAL FINALISM OF IKAL TO GET BETTER EDUCATION IN *THE RAINBOW TROOPS* NOVEL BY ANDREA HIRATA (2009): AN INDIVIDUAL PSYCHOLOGICAL APPROACH. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2013.

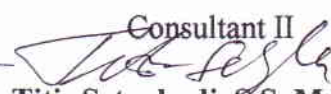
The major issue of this study is How is the fictional finalism of Ikal to get a better education reflected in *The Rainbow Troops* Novel by Andrea Hirata. The objective of this study is to analyze the structural elements of the novel and to discuss fictional finalism of Ikal viewed from individual psychology perspective.

The research is qualitative study. The researcher uses two data sources: primary data source and secondary data source. The secondary data are taken from several references such as articles, website about the novel, commentaries, and other about the author on individual psychological material to support the subject matter. The data collection method is library research by collecting both primary and secondary data. The data analysis method is descriptive qualitative analysis based on an individual psychological approach.

The results of the study show; firstly, structural analysis: *The Rainbow Troops* is a novel by Andrea Hirata which is written based on real event in live. The Rainbow Troops novel by Andrea Hirata translated by Angie Kilbane and published in 2009. The theme of this novel is "Destitution is not the hard obstacle to get a high education". Secondly, an individual psychological analysis: the striving for superiority of Ikal appears related with education and friendship. The inferiority feelings appear when Ikal knows that he doesn't want to live alone without his friend. Social interest of Ikal is everybody knows him because he is a smart kid, kind and cares with his friend. The fictional finalism of Ikal appears related with two things, the first is a high education and the second is a better life and not primitive condition on his village. The style of life of Ikal appears because he has no bad life style for a kid. In *The Rainbow Troops* there are not much creative self of Ikal, Ikal is a traditional kid so his creative effort runs only based on his instinct.

Keywords: Individual psychology, The Rainbow Troops, Fictional Finalism.


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